

4th Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4th grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4th grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ ZZZ
Monday November 14 <u>Homework due</u> <u>Thursday</u> <u>November 11th:</u> Spelling: Complete four different activities with your spelling words from the Spelling Star Worksheet. answer known knew doubtful honesty Cursive: Ascend and Descend p. 6-8					Complete planners Update AR/Success Maker Logs Phonics/Spelling: Silent Letters TE p. 100-101 Achieve 3000: <i>Can GM Foods End World Hunger?</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. Reading: <i>Text Features</i> www.floridastudents.org 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Complete planners Update AR/Success Maker Logs Phonics/Spelling: Silent Letters TE p. 100-101 Achieve 3000: <i>Can GM Foods End World Hunger?</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. Reading: <i>Text Features</i> www.floridastudents.org 1:00-1:30 Flexible Groups: SIM Word Mapping	
Tuesday November 15					Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea Reading: Formative # 2		Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea. Reading: Formative # 2	

				<p>Media Lab 9:30-10:00 Achieve 3000 <i>Can GM Foods End World Hunger?</i></p>		<p>Media Lab 1:30-2:00 Achieve 3000 <i>Can GM Foods End World Hunger?</i></p>	
<p>Wednesday November 16</p> <p>Early Dismissal</p>				<p>Reading: Formative # 2</p> <p>Achieve 3000: <i>Teens Change the World</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>		<p>Reading: Formative # 2</p> <p>Achieve 3000: <i>Teens Change the World</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p>	
<p>Thursday November 17</p>				<p>Reading: Main Idea Task Cards</p> <p>Success Maker Main Idea</p> <p>10:30-11:00 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p> <p>Social Studies: Finish Chapter 3 Lesson 1 and complete quiz</p> <p>Media Lab 9:30-10:00 Achieve 3000 <i>Teens Change the World</i></p>		<p>Reading: Main Idea Task Cards</p> <p>Success Maker Main Idea</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p> <p>Social Studies: Finish Chapter 3 Lesson 1 and complete quiz</p> <p>Media Lab 1:30-2:00 Achieve 3000 <i>Teens Change the World</i></p>	
<p>Friday November 18</p>				<p>Spelling Test</p> <p>Writing Test</p>		<p>Spelling Test</p> <p>Writing Test</p>	

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***